Instructor:	Ms. Price
Course:	Entrepreneurship I

Silver Hawks

PBL

Driving Question
What is the meaningful problem to be solved or question to be answered that frames the project?

What is business etiquette around the world?

Authenticity & Sustained Inquiry
How does this project involve real-world context, tasks and tools, impact, or personal issues in the students' lives?

Students researched various countries across the world to learn about how cultural norms and business etiquette differs. Students can use this in order to build and sustain international business partnerships and network with future international clientele and audiences, including friends they may make while traveling.

Public Products with Student Voice & Choice
What were some products student chose to make, and how did they share their products outside of the classroom?

Interested in seeing more past and current projects? Scan the QR Code to see!

Students created websites and powerpoints to share their information. Scan the QR Codes below to see them!

Japan	Morocco	Egypt

Japan
Jason Kucma and Tristan Jones

Business Etiquette: Egypt
Sam Brown, Elijah Boyd, Charlie Cavness Lopez, Dennis Morales

Teacher Reflection
Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

Overall, I was happy with the results of the PBL. Students met the desired learning objectives as reflected in the feedback and content of projects and presentations. Students worked well in groups and responded well to redirection. In reflection, I think one or two groups would have been more productive if I broke them up but I wanted to give them benefit of the doubt that they could still produce a good product and learn the desired outcomes.

Student Reflections
Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

💬 "It helped me understand that I must communicate with others and be more engaged in the conversation."
💬 "This project will impact my future by allowing me to use proper business etiquette in the workforce."
💬 "It will help me in the future because I would be able to communicate with others from around the world better."
💬 "It made me prepare for real business presentations so I come off to others professionally."
💬 "It made me put my creative ideas into professional settings."
💬 "Make sure to make it a big thing to practice before you present and work with your group to determine who does what and who presents what."
💬 "Having an open mind about other countries' practices and ethics could help you find many more opportunities."

Noted Skills Gained

Global Citizenship	Empathy	Business Etiquette
Communication	Google Sites Usage	Teamwork